**GRADE 10-PRACTICE EXERCISES FOR THE 2ND MID-TERM TEST**

**UNIT 6**

***Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1:** A. equal B. allow C. patient D. adore

**Question 2:** A. physical B. domestic C. kindergarten D. pilot

**Question 3:** A. gender B. prefer C. equality D. prepare

**Question 4:** A. women B. operate C. officer D. response

**Question 5:** A. aware B. family C. planet D. married

***Exercise 2. Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 1:** A. career B. gender C. equal D. patient

**Question 2:** A. promote B. mental C. control D. accept

**Question 3:** A. skillful B. victim C. surgeon D. success

**Question 4:** A. equality B. parachute C. violence D. secretary

**Question 5:** A. engineer B. exercise C. negative D. medical

***Exercise 3. Mark the letter A, B, C to indicate the correct answer to each of the following questions.***

**Question 1.** Education is important in fighting \_\_\_\_\_\_\_\_ gender equality.

A. in B. for C. to D. with

**Question 2.** \_\_\_\_\_\_\_\_\_\_\_ might be seen as a way to protect young girls from violence.

1. Child marriage B. Child benefit C. Child mother D. Child labour

**Question 3.** In the past, many young girls were victims of \_\_\_\_\_\_\_\_\_\_\_\_.

A. flexible working hours B. domestic violence

C. housework D. a low-paying job

**Question 4.** Thanks to the women’s liberation, women can take part in \_\_\_\_ activities.

A. social B. society C. socially D. socialize

**Question 5.** Women can be good surgeon because men and women have the same abilities to learn and \_\_\_\_\_\_\_ medical knowledge.

A. provide B. instruct C. promote D. apply

**Question 6.** As a young girl, Brenda Berkman always dreamt \_\_\_\_\_\_\_ becoming a firefighter.

A. in B. of C. for D. with

**Question 7.** Child marriage \_\_\_\_\_\_ in several parts in the world because it limits access to education and training.

A. must B. will be stopped C. must be stopped D. can be stopped

**Question 8.** In Egypt, female students from disadvantages families \_\_\_\_ scholarships to continue their studies.

A. will be given B. can be given C. may be given D. must be given

**Question 9.** Girls can \_\_\_\_\_\_\_\_ serious health risks if they get married young.

A. face B. be faced C. facing D. to face

**Question 10.** Poor women in disadvantaged areas should \_\_\_\_\_\_ more help by governments.

A. offer B. be offered C. be offering D. offered

**Question 11.** Women should………. the same salaries as men for doing the same jobs.

A. have given B. be given C. to give D. being given

**Question 12.** In many places, women have to work longer to earn the same ……..…. of money as men.

A. number                    B. total C. amount                     D. list

**Question 13.** It is interesting to know that army women and men earn ………. pay.

A. equally                     B. equal C. unequally                 D. unequal

**Question 14.** Women in the army have a good chance to be ………..

A. promoted                  B. promotion C. promoting                D. promote

**Question 15.** In the past, many young girls were victims of \_\_\_\_\_\_\_\_\_\_\_.

A. flexible working hours B. housework C. a low-paying job D. domestic violence

**Question 16.** Thanks to the women's liberation, women can take part in \_\_\_\_\_\_\_\_\_\_\_ activities.

A. society B. social C. socially D. socialize

**Question 17.** Women can become good surgeons because men and women have the same abilities to learn and \_\_\_\_\_\_ medical knowledge.

A. apply B. provide C. instruct D. promote

**Question 18.** Jobs that are traditionally done by women are normally ……….jobs.

A. well-paid                  B. high-paying C. well-paying              D. low-paying

**Question 19.** In some countries, girl may not......... pilots.

A. allowed to be B. are allowed to being C. be allow to be D. be allowed to be

**Question 20.** Education can \_\_\_\_\_\_\_\_\_\_\_ girls the opportunity to have a better life in the future.

A. be given B. have been given C. have given D. give

***Exercise 4: Read the following passage carefully and choose the correct answer.***

UNDP supports partners to eliminate gender (1) \_\_\_\_\_\_ through targeted, gender-focused programmes and by working to ensure that all development efforts take into account the experiences, needs, and contributions of women. By removing structural barriers to gender equality and promoting women’s participation (2) \_\_\_\_\_\_ the decisions that affect their lives, success in (3) \_\_\_\_ poverty and inequality, building resilience to disasters, climate change and conflict, and driving sustainable development can be achieved. UNDP believes that the gender inequalities and discriminatory attitudes and practices (4) \_\_\_\_\_\_ hold women back must be confronted and eliminated if we are to leave no one behind. In these efforts, UNDP works with governments and key UN partners, as well as with civil society organizations, foundations, academia and the private sector.

|  |  |  |  |
| --- | --- | --- | --- |
| **Question 1:** A. inequalities | B. equal | C. unequal | D. equalities |
| **Question 2:** A. for | B. with | C. in | D. into |
| **Question 3:** A. promoting | B. eradicating | C. increasing | D. developing |
| **Question 4:** A. whose | B. who | C. that | D. whom |

***Exercise 5. Rewriting the following sentences, using Passive voice with modals.***

**Question 1.** Very young children shouldn’t eat much sugary.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 2.** The students must follow the instruction strictly.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 3.** They can open this exit door in case of emergency.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 4.** Each student must write an essay on gender equality.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 5.** They should give men and women equal pay for the same work.

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Exercise 6. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 3.***

**Question 1:**  
a. Mai: Yes, I have. I've attended workshops on women's rights and gender equality. I also try to inspire other girls to be more confident in their work and life.

b. Mai: Hi Minh! Long time no see. You look so confident and strong!

c. Minh: Hi Mai! Thanks. You look really active too. Have you been involved in any gender equality activities recently?

A. b-a-c B. b-c-a C. c-b-a D. a-b-c

**Question 2:**  
a. Lan: They help raise awareness about gender issues and encourage people to support equality.

b. Lan: I'm going to organize workshops on women's empowerment.

c. Mai: I think organizing workshops might be difficult because of the costs. I’m not sure if I could do that.

d. Mai: How do you plan to promote gender equality in your community?

e. Mai: Why workshops?

A. c-d-e-a-b B. c-e-d-b-a C. d-b-a-e-c D. d-b-e-a-c

**Question 3:**  
Hi Clara,

a. It was interesting to start reading it.

b. I also appreciate the list of online resources on gender equality — they seem more useful than the ones I’ve seen before.

c. It’s really inspiring to read about how women are making a difference, but right now I’m focusing on my work, so I’ll read it later.

d. I was thinking it would be great if we could go through these resources together sometime. What do you think?

e. Thanks so much for sending me the book on feminism last week.

Looking forward to your reply.

Lucas

A. d-b-a-c-e B. e-c-a-b-d C. a-d-b-c-e D. a-c-d-b-e

**UNIT 7**

***Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1:** A. technical B. chemistry C. charity D. chaos

**Question 2:** A. commit B. promote C. economic D. poverty

**Question 3:** A. regional B. gender C. surgeon D. singular

**Question 4:** A. trade B. quality C. patient D. danger

**Question 5:** A. essential B. expert C. experience D. economic

***Exercise 2. Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 1:** A. economic B. independent C. possibility D. environmental

**Question 2:** A. organization B. environmental C. international D. communication

**Question 3:** A. technical B. vaccinate C. parachute D. investor

**Question 4:** A. commit B. enter C. expert D. welcome

**Question 5:** A. invest B. product C. respect D. promote

***Exercise 3. Mark the letter A, B, C to indicate the correct answer to each of the following questions.***

**Question 1.** Vietnam is member of many international \_\_\_\_\_\_\_\_\_\_.

A. businesses B. communities C. programmes D. organisations

**Question 2.** UNICEF has helped many \_\_\_\_\_\_\_\_\_\_teenagers continue their education by offering them job training.

A. active B. advantaged C. disadvantaged D. talented

**Question 3.** The WTO is the world’s largest international \_\_\_\_\_\_\_\_ organisation.

A. economy B. economist C. economic D. economical

**Question 4.** Thanks to the women’s liberation, women can take part in \_\_\_\_ activities.

A. social B. society C. socially D. socialize

**Question 5.** It is interesting to know that women and men earn \_\_\_\_\_ pay in the army.

A. equally B. equality C. equal D. different

**Question 6.** The \_\_\_\_\_\_\_ accident in the history of the city occurred last night on Freeway.

A. worst B. badest C. baddest D. worse

**Question 7.** Child marriage \_\_\_\_\_\_ in several parts in the world because it limits access to education and training.

A. must stop B. will be stopped C. must be stopped D. can be stopped

**Question 8.** The programme gives children with disabilities a chance to \_\_\_\_\_ and benefit from a quality education.

A. Get on well with B. get access to

C. get used to D. get acquainted with

**Question 9.** He is one of the \_\_\_\_\_\_\_ men in the world.

A. richest B. richer C. more rich D. rich

**Question 10.** The United Nations (UN) which is an organization of most of the world’s countries \_\_\_\_\_\_ in 1945.

A. create B. created C. was created D. to create

**Question 11.** Before doing something important, Vietnamese people always try to choose \_\_\_\_\_\_\_\_\_\_\_ time for it.

A. better B. the best C. less good D. the least good

**Question 12.** The Korean are \_\_\_\_\_\_\_\_\_\_\_ than the American in addressing their bosses.

A. formal B. most formal C. the most formal D. more formal

**Question 13.** He finished the test \_\_\_\_\_\_\_\_\_\_\_ of all.

A. most rapidly B. more rapidly C. rapidly D. the most rapidly

**Question 14.** This city becomes \_\_\_\_\_\_\_\_\_\_\_ in the summer than in other seasons.

A. more crowded B. crowdeder C. the most crowded D. crowded

**Question 15.** Life is \_\_\_\_\_\_\_\_\_\_\_ it was 10 years ago.

A. more much convenient than B. far convenient than

C. much more convenient than D. more convenient as

**Question 16.** She is the most \_\_\_\_\_\_\_\_\_\_\_ girl in our class.

A. intelligent B. intelligentest C. tall D. tallest

**Question 17.** Wedding ceremonies are \_\_\_\_\_\_\_\_\_\_\_ now than they used to be in the past.

A. the most complicated B. the least complicated C. as complicated D. less complicated

**Question 18.** Viet Nam has also become more attractive to foreign …..…….

A. invest B. investment C. investor D. investors

**Question 19.** In Viet Nam, UNDP works closely with the government to reduce………. and improve people's lives.

A. poor B. poorly C. poverty D. poorer

**Question 20.** UNICEF……………aims to support the most disadvantaged children all over the world.

A. particular B. particularise C. particularity D. particularly

***Exercise 4. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 3.***

**Question 1:**  
**a.** **Nam**: Yes, I've been working with Vietnam and other international organizations on environmental protection initiatives. It's been a rewarding experience!

**b.** **Nam**: Hi, Linda! It's great to see you again. How have you been?  
**c.** **Linda**: Hi, Nam! I've been doing well, thanks. You seem so busy lately. Have you been involved in any international projects?

A. b-a-c B. b-c-a C. c-b-a D. a-b-c

**Question 2:**  
**a.** **Sue**: They focus on renewable energy and environmental protection. It’s very important for the future.

**b.** **Sue**: Vietnam has been working with other international organizations to implement green policies and fight climate change.  
**c.** **Alex**: It sounds like Vietnam is really making a difference. I hope other countries follow their example.

**d.** **Alex**: How is Vietnam contributing to global sustainability?

**e.** **Alex**: That's great! What kind of projects are they focusing on?

A. c-d-e-a-b B. c-e-d-b-a C. d-b-a-e-c D. d-b-e-a-c

**Question 3:**  
Hi David,  
**a.** Still, the video was quite informative.  
**b.** I also appreciate the recommendation for the free UN-related resources. They are much more comprehensive than the ones I’ve been using.  
**c.** Thanks for the video about Vietnam’s involvement in the United Nations.  
**d.** It’s fascinating to see how Vietnam has been contributing to global peace, but I’m currently focusing on my studies about environmental law.

**e.** We should catch up and talk about this sometime. What is your viewpoint?  
Best,  
Billy

A. d-b-a-c-e B. c-d-a-b-e C. a-d-b-c-e D. a-c-d-b-e

***Exercise 5. Read the passage and choose the best answer.***

**INTERNATIONAL GIFT-GIVING CUSTOMS**

The tradition of gift giving is a worldwide practice that is said to have been around since the beginning of human beings. Over time, different cultures have developed their own gift giving customs and traditions.

In France, the gift of wine for the hostess of a dinner party is not an appropriate gift as the hostess would prefer to choose the vintage for the night. In Sweden, a bottle of wine or flowers are an appropriate gift for the hostess. In Viet Nam, a gift of whisky is appropriate for the host, and some fruit or small gifts for the hostess, children or elders of the home. Besides, gifts should never be wrapped in black paper because this color is unlucky and ***associated with*** funerals in this country. Gifts that symbolize cutting such as scissors, knives and other sharp objects should be avoided because they mean the cutting of the relationship. Also, in some countries you should not open the gift in front of the giver and in others it would be an insult if you did not open the gift.

Beyond the gift itself, give careful consideration to the manner in which it is presented. Different cultures have different customs regarding how a gift should be offered - using only your right hand or using both hands, for example. Others have strong traditions related to the appropriate way to accept a gift. In Singapore, for instance, it is the standard to graciously refuse a gift several times before finally accepting ***it***. The recipient would never unwrap a gift in front of the giver for fear of appearing greedy.

Understanding these traditions and customs, as well as taking time to choose an appropriate gift, will help you to avoid any awkwardness or embarrassment as you seek to build a better cross-cultural relationship.

1. When did the tradition of gift-giving become popular all over the world?

A. a long time ago

B. thousands of years ago

C. since the beginning of humans

D. since the beginning of industrialization

2. Which of the following is NOT true about gift-giving customs?

A. In France, wine is not considered a suitable gift for the hostess of a dinner party.

B. In Sweden, it is not customary to bring some wine or flowers when you are invited to a dinner party.

C. In Viet Nam, such things as scissors, knives and other sharp objects shouldn't be used as a gift.

D. In Singapore, it is unacceptable to open the gift right in front of the giver.

3. The phrase **“associated with"** is closest in meaning to \_\_\_\_\_\_\_\_\_\_\_\_.

A. connected with       B. familiar with           C. informed of            D. similar to

4. The word **“it"** in paragraph 3 refer to \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. consideration          B. manner                    C. gift                          D. culture

5. Which of the following is the main idea of paragraph 3?

A. The people who are presented with gifts. B. The traditions of giving and receiving gifts.

C. The occasions of giving and receiving gifts. D. The manners of giving and receiving gifts.

***Exercise 6. Rewriting the following sentences.***

1. No one in my group is more intelligent than Mary. **(most)**  
=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. The American are less formal in addressing their bosses than the South Korean. **(more)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The Nile is longer than any other river in the world. **(longest)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. In many supermarkets, locally produced goods are more expensive than imported goods. **(cheaper)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**UNIT 8**

***Exercise 1. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1: A.** flow **B.** modern **C.** project **D.** online

**Question 2: A.** distract **B.** tablet **C.** strategy **D.** exchange

**Question 3: A.** immediate **B.** schedule **C.** blended **D.** lesson

**Question 4: A.** focus **B.** control **C.** role **D.** modern

**Question 5: A.** recordings **B.** educate **C.** children **D.** device

***Exercise 2. Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.***

**Question 1: A.** control **B.** exchange **C.** focus **D.** install

**Question 2: A.** upload **B.** prepare **C.** discuss **D.** textbook

**Question 3. A.** digital **B.** schedule **C.** strategy **D.** distraction

**Question 4: A.** concentrate **B.** develop **C.** consider **D.** enable

**Question 5. A.** Internet **B.** personal **C.** excellent  **D.** effective

***Exercise 3. Mark the letter A, B, C to indicate the correct answer to each of the following questions.***

**Question 1.** My teacher, \_\_\_\_\_\_\_\_\_\_\_ has been teaching for 25 years , finds it hard to make use of electronic devices in her teaching.

A. who she B. whose C. she D. who

**Question 2.** Mr. Jason teaches a class for students \_\_\_\_\_\_\_\_ native language is not English.

A. which B. whose C. who D. those who

**Question 3.** That media player, \_\_\_\_\_\_\_\_ I often use to practice my English, has some great apps.

A. ∅ B. that C. what D. which

**Question 4.** All smartphone \_\_\_\_\_\_ storage hardware is big can store downloaded audio books.

A. which B. whose C. who D. that

**Question 5.** A tablet is perfect for people \_\_\_\_\_\_\_ work is to draw and write.

A. who B. ∅ C. which D. whose

**Question 6.** Personal \_\_\_\_\_\_\_ devices are useful for learning.

A. electronic B. electrical C. electric D. electronical

**Question 7.** Teachers are looking for \_\_\_\_\_ ways to encourage learning and improve their teaching methods.

A. new B. traditional C. blended D. face to face

**Question 8.** There are sites \_\_\_\_\_\_ you can record your own voice and listen to yourself.

A. where B. when C. that D. which

**Question 9.** Using digital devices in class can help students improve their \_\_\_\_\_\_ experience in many ways.

A. education B. educational C. technical D. learn

**Question 10.** Parents \_\_\_\_\_\_ have to pay for mobile devices may be happy with the new method of teaching and its benefits.

A. who B. whom C. whose D. which

**Question 11.** With……………learning, students are still able to attend face-to-face classes.

A. blend B. blended C. blending D. blender

**Question 12.** The Internet will motivate students to study more ....................

A. effect B. effective C. affect D. effectively

**Question 13.** Kindergarten teaching jobs are ……….… done by women than men as women are often kind, gentle and caring.

A. tradition B. traditional C. traditionalist D. traditionally

**Question 14.** They’re excellent learning \_\_\_\_\_\_\_. You can store information, take note, write essay and do calculations.

A. equipments B. gadgets C. techniques D. tools

**Question 15.** Most computers have enough \_\_\_\_\_\_\_\_\_\_\_ to store a vast amount of information.

A. database B. memory C. word professor D. document

**Question 16.** Only one web you can read \_\_\_\_\_\_\_\_\_\_\_ newspapers and magazines; you can watch videos, download music or buy anything.

A. online B. virtual C. digital D. offline

**Question 17.** If you’re not sure what something means, \_\_\_\_\_\_\_\_\_\_\_\_\_ in your dictionary or use your electronic dictionary for help.

A. check up B. translate C. look up D. interpret

**Question 18.** E-books are typically \_\_\_\_\_\_ through a student’s personal device, such as a notebook, tablet or cellphone.

A. accessed B. concentrated C. made D. stored

**Question 19.** Smart boards, \_\_\_\_\_\_ are used in many schools, bring many benefits to students.

A. which B. that C. who D. whom

**Question 20.** Students \_\_\_\_\_\_\_ seem to be taking notes on their laptop are sometimes surfing the Internet in class.

A. they B. which C. whose D. who

***Exercise 4. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word for each of the blanks from 1 to 5.***

Since the advent of the Internet, studying languages is not to be (1) \_\_\_\_\_\_\_\_\_\_\_ impenetrable barrier for learners. Back to years before 1990s, in some Southeast Asian countries, students found very few channels supporting their learning. To be precise, they mostly received lessons from their (2) \_\_\_\_\_\_\_ or reference books, and sometimes from magazines and newspapers with limited topics. Today, however, besides the offline class they (3) \_\_\_\_\_\_ access many sources of learning materials on the Internet with countless videos and digital files. Additionally, learners are likely (4) \_\_\_\_\_\_\_ out information about different cultures to improve their language knowledge. Thanks to the Internet, mastering a foreign language has been much (5) \_\_\_\_\_\_\_ than ever before.

**Question 21: A.** the **B.** an **C.** a **D.** Ø

**Question 22: A.** classmates **B.** parents **C.** teachers **D.** friends

**Question 23: A.** can **B.** have to **C.** mustn’t **D.** must

**Question 24: A.** find **B.** finding **C.** to find **D.** to finding

**Question 25: A.** easy **B.** the easier **C.** the easiest **D.** easier

***Exercise 5. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 3.***

**Question** **1**

Hi Lucy, **a. I’ll definitely try it once I feel more comfortable with French. Thanks again for sharing!**

**b. I’ve been trying to improve my Spanish, but I’m still focused on my French studies for now. However, the app you suggested looks great!  
c. What do you think about using language exchange websites? I'd love to hear your thoughts.**

**d. Thanks so much for the app recommendations you sent me last week.**

**e. But it was interesting to see how interactive the lessons are.  
Write back soon,**

A. d-b-a-c-e B. d-b-e-a-c C. a-d-b-c-e D. a-c-d-b-e

**Question** **2**

**a.** The convenience of teaching from home allows me to create a personalized learning environment for my students.  
**b.** Overall, I’m extremely satisfied with this new teaching method and excited to continue learning and adapting to new online tools.

**c.** My passion for education and technology naturally led me to explore online teaching platforms.

**d.** While online teaching has many benefits, I do miss the direct interaction with students that happens in a physical classroom.

**e.** Over the past year, I’ve been teaching English through various online platforms, and it's been incredibly rewarding.

(Adapted from global success)

A. c-e-a-d-b B. a-b-c-d-e C. b-c-d-a-e D. c-a-d-b-e

**Question** **3**

**a.** As a result, online education has attracted more students, particularly those who find it difficult to attend physical schools due to time or location constraints.

**b.** Traditional classroom settings have been complemented by virtual classrooms, making education more flexible and accessible.  
**c.** However, despite the convenience of online learning, many students still struggle with staying motivated without in-person interaction with teachers.

**d.** Online learning has dramatically changed how we approach education in recent years.

**e.** This shift towards digital platforms has led to an increase in self-paced learning, allowing students to progress according to their own schedules.

A. c-a-e-b-d B. d-c-a-b-e C. d-e-a-b-c D. d-b-e-a-c

***Exercise 6: Rewrite the following sentences that keep the same meaning.***

**Question 1.** The girl looked very upset. Her electronic dictionary broke down. **(whose)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 2.** Some students prefer a strict teacher. This teacher tells them exactly what to do. **(who)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 3.** He was sitting on a chair. It was uncomfortable. **(which)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question 4.** The boy has designed this app. He is only 16 years old. **(who)**

=> \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_